



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		R. R. BAWA DAV COLLEGE FOR GIRLS
Name of the head of the Institution		Prof. Dr. (Mrs.) Neeru Chadha
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01871240357
Mobile no.		8968247732
Registered Email		neeruchadha@yahoo.co.in
Alternate Email		admin@rrbdavc.org
Address		RR Bawa DAV College for Girls, Smadh Road Batala, Distt. Gurdaspur
City/Town		Batala
State/UT		Punjab
Pincode		143505

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Mrs. Meenu Mehta
Phone no/Alternate Phone no.	01871223781
Mobile no.	9417173535
Registered Email	admin@rrbdavc.org
Alternate Email	rrbawadavcollege1965@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://rrbdavc.org/pdf/aqar-report-2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://rrbdavc.org/pdf/academic-calendar-2018-19.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	80.00	2004	05-Jan-2004	04-Jan-2009
2	A	3.06	2013	05-Jan-2013	04-Jan-2018

6. Date of Establishment of IQAC	15-Jul-2002
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7. Internal Quality Assurance System		
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Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Use of Waste Paper	12-Jul-2018 365	1700
Bird Houses	14-Jul-2018 365	1700
Donating Books in Library	25-Jul-2018 365	1700
Polythene Free Campus	01-Aug-2018 365	1700
Remedial Classes	01-Nov-2018 60	111
Green Revolution	05-Jun-2019 365	1700
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	DSJEM	State Government	2019 365	865166
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Preparation of AQAR

CPE (College with Potential for Excellence) Inspection

Proposal of Remedial Classes

Contribution towards Environment Protection

Organisation of Seminars & Lectures for quality enhancement

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Prize Distribution Function	Prize Distribution Function was held on 24th August, 2018. Chief Guest was SPS. Parmar, IPS, Deputy Inspector General Boarder Range (DIG), Amritsar.
Teej Festival & Talent Hunt	Teej Festival & Talent Hunt was held on 11th August, 2018
Mid Term Examinations	Mid Term Examinations held from 24th September, 2018 to 1st October, 2018
Visit of CPE Advisory Committee	Visit of CPE Advisory Committee held on 27th March, 2019. Visited faculty members were: 1. Prof. Dr. (Mrs.) Kiran Singh, Dept. of Chemistry, Kurukshetra University, Kurukshetra. 2. Prof. Ms. Rekha Bahaduria, Rtd. Prof. of Botany, Jiwaji University, Gwalior (M.P.)
Annual Sports Day	Annual Sports Day was held on 12th February 2019 and the Chief Guest were: 1. Sh. B.K. Mittal, Secretary, DAV CMC, New Delhi. 2. Sh. Balwinder Singh Shammi, Hockey Olympian (State Awardee)
Significant Contribution	1. Polythene Free Campus 1st August, 2018 2. Ban on One time use Plastic 2nd October, 2018

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQAC	23-Jul-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit	23-Jul-2018
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	21-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The administrative setup is partially decentralized. Principal, being the head of the institution has the ultimate power so far as administrative/financial matters are concerned. Principal is dependent upon various administrative/academic bodies for taking various decisions. The administrative functions of the institution are mostly carried out by the different sections/departments and personnel of the institution in a participatory. Ensures that the growth of the stakeholders is in all directions academics, cultural, social and moral. Thus, making them empowered, independent self-reliant. Management Information System is an information system used in decision making, coordinating, controlling analysis and visualization of information in an institution. MIS in our institute is used for ledgers to keep track of accounting by using high speed network. MIS assembles, process, store, retrieves evaluates and disseminates the information. Under MIS two systems are used in the college. (i) BSIM (ii) Bit Fields Solutions 'BSIM' Software is used to keep record of admission, student profile, results, attendance their fee record and payroll of an employee in General Office. Our college library is using 'Bit fields solutions' software to keep track on books (issue, return), periodicals like journals, magazines, newspaper, print and electronic media. This software helps to find books and magazine to view the stockpiling. Since Academic institutions are at the centre of ground breaking technological advancements and students, researchers</p>

and faculty rely on the library for their academic needs.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college ensures that the prescribed syllabus is effectively delivered to the students in a planned manner with all the required details for the best of comprehension of the learners. The following methodology is adopted and implemented: (a) Semester-wise timetable is prepared and put on the students-notice-board at the beginning of each semester. (b) Subject-wise and term-wise syllabus is planned and divided, and the same is e-mailed to the students. The principal through the heads of the departments supervises that it is strictly observed. (c) Departmental meetings are convened and the head of each department discusses various relevant points in detail to find out the ways adopted by their respective teachers and the problems faced, if any. (d) Unit-wise planning of the teaching is organized and the same is implemented. (e) To watch that the learner is comprehending the lectures, class-tests are held. (f) House Examinations or Mid-term tests are also organized when the required or fixed percentage of the prescribed syllabus is finished. Tentative dates of exams are intimated well in advance. (g) The college ensures that each subject gets the same number of teaching hours as allocated and required by the university. (h) One day subject related extension lectures are also organized. Resource Persons either from outside or within the college are requested to do what is required. (i) Visits of the students under the guidance of a deputed teacher are arranged to different organizations within the city or outside of it. For example, Students of Hotel Management & Tourism Course visited to Institution of Hotel Management, Gurdaspur. • Exhibition attended by Fashion Designing Department at Holiday Inn Hotel, Amritsar. • Attended Fashion Show (Fashionista) by Fashion Designing Department at HMV College, Jalandhar. (j) Each department is authorized to conduct its own departmental activities. Most of them organize such activities to sensitize students about Moral Values, Environmental Issues, Gender Issues, Drug De-addiction, etc. which pose challenges to society. Some of the college departments organize Inter-class competitions, such as, quiz, debate, declamation, PPT, Poster Making, Slogan Writing, Rangoli Competitions, Guest Lectures, Workshops, Exhibitions etc. to acquaint learners with the niceties of the respective subjects to prepare students to participate in the inter college academic competitions if there is any. The Departments of Computers, Mathematics, Political Science, Women Empowerment, Cosmetology, Punjabi, Fine Arts, Fashion Designing, Home Science, Commerce & Science etc., are worth mentioning here. The end of each session, we obtain feedback from the students. The same is forwarded to the university for their information and necessary action. Though syllabus-designing is the prerogative of the university, the college too has framed syllabuses for various courses, such as, i) PG Diploma in Health Care ii) BA with Women Empowerment iii) Certificate Course in Human Rights iv) Advanced Diploma in Beauty and Fitness v) Certificate/Diploma Course in Bio-technology vi) Certificate/Diploma Course in Banking & Insurance vii) Certificate/Diploma Course in Hotel Management, Travel & Tourism, etc. and ensures their effective delivery under the designation conferred on the institution as Community Colleges.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Banking Insurance	Banking Insurance	01/08/2018	545	Course offers a bright prestigious career opportunity to students. With more diversification and unparallel growth both in assets and numbers of bank branches, banking sector is becoming one of the sought after careers	Career in Banking Sector
Hotel Management Tourism	Hotel Management Tourism	01/08/2018	545	Providing Govt. recognised course to young students to equip them with advanced business acumen, management skills and specialized industry knowledge. This will help them emerge as confident professionals with requisite knowledge	Improve business and Management skills, Career in Hotel Management Tourism Sector
BioTechnology Y	BioTechnology Y	01/08/2018	545	This course covers how microbes are used to manufacture components of food and consumer	Manufacturing components of food and consumer products, Biologics and Biomaterials. Also

products, gives
Biologics insight into
and Biomater microbial
ials. It growth
also gives kinetics
the insight
regarding
the
microbial
growth
kinetics
which is pre
dominantly
used in
product
industries.

Advance Diploma in Beauty Fitness	Advance Diploma in Beauty Fitness	01/08/2018	365	Courses provide employment in Beauty Fitness to girls belonging to low income group from rural as well as urban areas.	Skill in the field of Beauty Fitness
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	ECONOMICS	12/07/2018
MSc	Fashion Designing & Merchandising	12/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Acharya	no such programme exist in the college	01/01/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	147	98

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Fashion Designing	16/07/2018	5

Computer Animation Graphics	16/07/2018	0
Clinical Diagnostic Techniques	16/07/2018	0
Cosmetology	16/07/2018	8
Food Preservation	16/07/2018	0
Cooking Catering Event Management	16/07/2018	4
Communication Skills	16/07/2018	24
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Fabric Manufacturing	38
BSc	Clean Environment	45
BSc	Therapeutic Diets for Patients	5
BA	Sikh History	35
BCom	Hotel Management	22
BCom	Filling of Bank Vouchers	47
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

<p>Feedback Obtained</p> <p>As far as curriculum is concerned, majorly it is the prerogative of the GNDU, Amritsar to frame and revise the same. But still the college seeks feedback from various stakeholders i.e. teachers, employers, alumni, parents, students on the aspect of curriculum. The feedback is a major factor in determining curriculum. It helps in fixing the difficulty level of the learners. The curriculum committee of the college under the lead of the principal establishes the entry behaviour of the students of various classes, subject wise, keeping in mind what they have learnt so far from the last year curriculum prescribed, the next year curriculum is based and graded upon it. The feedback collected is analysed. The feedbacks are initially bifurcated faculty wise then department wise and subsequently class wise. Random Sample Methods is used to collect sampling. On the basis of that the analysis of the feedback is calculated with the help of statistical methods. As far as utilization of feedback is concerned, various teachers put forth the suggestions/recommendations in the meeting of BOS held in GNDU, Amritsar for the further revision of the</p>

curriculum.

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CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HUMANITIES	122	122	122
BA	HUMANITIES	68	68	68
BA	HUMANITIES	117	117	117
BA	WOMEN EMPOWERMENT	30	10	10
BA	WOMEN EMPOWERMENT	30	12	12
BA	WOMEN EMPOWERMENT	30	11	11
BCA	COMPUTER	60	27	27
BCA	COMPUTER	60	19	19
BCA	COMPUTER	60	24	24
BCom	COMMERCE	75	71	71
BCom	COMMERCE	75	49	49
BCom	COMMERCE	75	57	57
BSc	COMPUTER SCIENCE	60	39	39
BSc	COMPUTER SCIENCE	60	18	18
BSc	COMPUTER SCIENCE	60	19	19
BSc	ECONOMICS	60	16	16
BSc	ECONOMICS	60	15	15
BSc	ECONOMICS	60	8	8
BSc	FASHION	60	57	57

	DESIGNING			
BSc	FASHION DESIGNING	60	40	40
BSc	FASHION DESIGNING	60	36	36
BSc	INFORMATION TECHNOLOGY	60	12	12
BSc	INFORMATION TECHNOLOGY	60	24	24
BSc	INFORMATION TECHNOLOGY	60	10	10
BSc	MEDICAL	60	60	60
BSc	MEDICAL	60	43	43
BSc	MEDICAL	60	37	37
BSc	NON-MEDICAL	60	32	32
BSc	NON-MEDICAL	60	26	26
BSc	NON-MEDICAL	60	38	38
MA	MA (HINDI)	60	8	8
MA	MA (HINDI)	60	9	9
MA	MA (PBI)	60	22	22
MA	MA (PBI)	60	19	19
MA	MA (ECO)	60	8	8
MCom	MCOM	60	28	28
MCom	MCOM	60	31	31
MSc	MSC (CS)	30	10	10
MSc	MSC (CS)	30	25	25
MSc	MSC (IT)	30	27	27
MSc	MSC (IT)	30	22	22
MSc	MSC (MATH)	60	34	34
MSc	MSC (MATH)	60	54	54
MSc	MSC (FD)	60	14	14
PGDCA	PGDCA	40	17	17
PG Diploma	PGDCHC	50	12	12
PG Diploma	PGDGCFD	50	10	10
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
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2018	1379	340	38	1	42
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2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
81	81	203	9	1	2
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A full fledge committee is formed to monitor the students' overall progress. Assessing the Learners: Advance and Slow Learners Our institution organised special programmes like classroom tests, feedback and formative assessments to assess the learning levels of the students. It provides information about learners intelligence i.e. ability to learn with speed and accuracy, ability to solve problems, and ability to adjust in the society. So advance learners and slow learners are identified to provide special attention to them to achieve the goals of effective teaching learning methodology. This work carried out to provide various measures for strengthen the students learning ability. Advance Learners Advance learners mean brilliant students with sharp IQ levels and excellent in studies. Our institution provides special attention to them so they may achieve merit positions in university examinations. It includes competitive classes, brilliant classes, library session and providing various books to them. Competitive Classes: These classes are arranged to prepare the advance learners for competitive examinations and to develop their skill and personality. It helps to develop and maintain a positive mindset to rectify disappointment. It prepares advance learner to face tough situations. Library Sessions: It helps students, the rich research collections available through the library. It enables the students to develop an effective research strategy to complete a paper, presentation or project, refine topics, identify and locate relevant books, find articles, primary source materials, statistics, documents and other materials. Slow Learners Slow learners are the students who have the ability to learn necessary academic skills, but at the rate and depth below average same age peers. In order to grasp new concepts, a slow learner needs more time, more repetition and often more resources from teachers to be successful. Depending upon the general or specific nature of the weaknesses of the students our institution takes appropriate steps for the organization of remedial teaching for the slow learners. Remedial teaching includes remedial classes, supervised tutorials, mentoring and vocabulary building exercises. Remedial Classes: In this system the usual composition and structure of the class is distributed into some homogeneous group on the basis of their common learning difficulties and identical weaknesses in the acquisition of the learning experiences in some or the other areas or aspects of the subject. These groups are then taught separately by the same teacher or different teachers according to the nature of difficulties and deficiencies. The weak area or aspects of the curriculum identified through diagnostic testing are properly attended by the teacher according to the needs of the students of the group. Supervised Tutorials: In this, the responsibility of overcoming the learning difficulties in some learning areas headed over to the learners themselves. The role of teacher is confined to observe and supervise the learning activities and to provide as much help as necessary to carry on them on their path of selflearning and selfcorrection. Vocabulary Building Exercises: This strategy is used to develop students vocabulary and to encourage students to learn meanings and use of unfamiliar words.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1719	54	1:31.2

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
21	11	10	1	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Prof. Dr. (Mrs.) Neeru Chadha/State Level	Principal	Best Principal Award on Republic Day from SDM, Batala by Government
2019	Prof. Dr. (Mrs.) Neeru Chadha	Principal	Veer Haqiqat Rai Award by Dainik Prathna Sabha
2019	Prof. Dr. (Mrs.) Neeru Chadha	Principal	Best Principal Award from ABVP
2018	Mrs. Ekta Bhandari/National Level	Assistant Professor	Bharat Shiksha Ratan Award by National Achiever Recognition Forum at New Delhi
2018	Mrs. Ekta Bhandari/ International Level	Assistant Professor	Arc of International Education Excellence Award by International Achiever Recognition Forum at Dubai (UAE)
2018	Mrs. Ekta Bhandari/State Level	Assistant Professor	Received State Awarded by NSO, New Delhi
2019	Mrs. Supriya Duggal/State Level	Associate Professor	Best Teacher Award on Republic Day from SDM, Batala by Government
2019	Mrs. Ekta Bhandari/ International Level	Assistant Professor	International Education Excellence Award at Bangkok
2019	Mrs. Ekta Bhandari/National Level	Assistant Professor	Outstanding Women in Science by Venus Foundation Chennai

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

BCA	BCA	4	12/04/2019	25/07/2019
BCA	BCA	6	12/04/2019	28/07/2019
BCom	BCOM	2	12/04/2019	29/07/2019
BCom	BCOM	4	12/04/2019	29/07/2019
BCom	BCOM	6	12/04/2019	29/07/2019
BSc	BSC(CS)	2	12/04/2019	23/07/2019
BSc	BSC(CS)	4	12/04/2019	27/07/2019
BSc	BSC(CS)	6	12/04/2019	08/07/2019
BSc	BSC(ECO)	2	12/04/2019	23/07/2019
BSc	BSC(ECO)	4	12/04/2019	27/07/2019
BSc	BSC(ECO)	6	12/04/2019	08/07/2019
BSc	BSC(FD)	2	12/04/2019	13/07/2019
BSc	BSC(FD)	4	12/04/2019	30/07/2019
BSc	BSC(FD)	6	12/04/2019	29/07/2019
BSc	BSC(IT)	2	12/04/2019	15/07/2019
BSc	BSC(IT)	4	12/04/2019	25/07/2019
BSc	BSC(IT)	6	12/04/2019	26/07/2019
BSc	BSC(M)	2	12/04/2019	23/07/2019
BSc	BSC(M)	4	12/04/2019	27/07/2019
BSc	BSC(M)	6	12/04/2019	08/07/2019
BSc	BSC(NM)	2	12/04/2019	23/07/2019
BSc	BSC(NM)	4	12/04/2019	27/07/2019
BSc	BSC(NM)	6	12/04/2019	08/07/2019
MA	MA(HINDI)	2	06/05/2019	26/07/2019
MA	MA(HINDI)	4	06/05/2019	26/07/2019
MA	MA(PBI)	2	06/05/2019	25/07/2019
MA	MA(PBI)	4	06/05/2019	26/07/2019
MA	MA(ECO)	2	06/05/2019	26/07/2019
MCom	MCOM	2	06/05/2019	01/08/2019
MCom	MCOM	4	06/05/2019	26/07/2019
MSc	MSC(CS)	2	06/05/2019	23/07/2019
MSc	MSC(CS)	4	06/05/2019	24/07/2019
MSc	MSC(IT)	2	06/05/2019	31/07/2019
MSc	MSC(IT)	4	06/05/2019	22/07/2019
MSc	MSC(MATH)	2	06/05/2019	29/07/2019
MSc	MSC(MATH)	4	06/05/2019	31/07/2019
BA	BA	2	12/04/2019	23/07/2019
BA	BA	4	12/04/2019	27/07/2019
BA	BA	6	12/04/2019	08/07/2019
BA	BA(WEMP)	2	12/04/2019	19/07/2019

BA	BA (WEMP)	4	12/04/2019	25/07/2019
BA	BA (WEMP)	6	12/04/2019	11/07/2019
BCA	BCA	2	12/04/2019	22/07/2019
BCA	BCA	4	12/04/2019	25/07/2019
BCA	BCA	6	12/04/2019	28/07/2019
BCom	BCOM	2	12/04/2019	29/07/2019
BCom	BCOM	4	12/04/2019	29/07/2019
BCom	BCOM	6	12/04/2019	29/07/2019
BSc	BSC (CS)	2	12/04/2019	23/07/2019
BSc	BSC (CS)	4	12/04/2019	27/07/2019
BSc	BSC (CS)	6	12/04/2019	08/07/2019
BSc	BSC (ECO)	2	12/04/2019	23/07/2019
BSc	BSC (ECO)	4	12/04/2019	27/07/2019
BSc	BSC (ECO)	6	12/04/2019	08/07/2019
BSc	BSC (FD)	2	12/04/2019	13/07/2019
BSc	BSC (FD)	4	12/04/2019	30/07/2019
BSc	BSC (FD)	6	12/04/2019	29/07/2019
BSc	BSC (IT)	2	12/04/2019	15/07/2019
BSc	BSC (IT)	4	12/04/2019	25/07/2019
BSc	BSC (IT)	6	12/04/2019	26/07/2019
BSc	BSC (M)	2	12/04/2019	23/07/2019
BSc	BSC (M)	4	12/04/2019	27/07/2019
BSc	BSC (M)	6	12/04/2019	08/07/2019
BSc	BSC (NM)	2	12/04/2019	23/07/2019
BSc	BSC (NM)	4	12/04/2019	27/07/2019
BSc	BSC (NM)	6	12/04/2019	08/07/2019
MA	MA (HINDI)	2	06/05/2019	26/07/2019
MA	MA (HINDI)	4	06/05/2019	26/07/2019
MA	MA (PBI)	2	06/05/2019	25/07/2019
MA	MA (PBI)	4	06/05/2019	26/07/2019
MA	MA (ECO)	2	06/05/2019	26/07/2019
MCom	MCOM	2	06/05/2019	01/08/2019
MCom	MCOM	4	06/05/2019	26/07/2019
MSc	MSC (FD)	2	06/05/2019	20/07/2019
PGDCA	PGDCA	2	06/05/2019	24/07/2019
PG Diploma	PGDCHC	2	06/05/2019	16/07/2019
PG Diploma	PGDGCFD	2	06/05/2019	26/07/2019
MSc	MSC (CS)	2	06/05/2019	23/07/2019
MSc	MSC (CS)	4	06/05/2019	24/07/2019
MSc	MSC (IT)	2	06/05/2019	31/07/2019

MSc	MSC(IT)	4	06/05/2019	22/07/2019
MSc	MSC(MATH)	2	06/05/2019	29/07/2019
MSc	MSC(MATH)	4	06/05/2019	31/07/2019
MSc	MSC(FD)	2	06/05/2019	20/07/2019
PGDCA	PGDCA	2	06/05/2019	24/07/2019
PG Diploma	PGDCHC	2	06/05/2019	16/07/2019
PG Diploma	PGDGCFD	2	06/05/2019	26/07/2019

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college conducts various examinations to evaluate the students Continuous Internal Evaluation (CIE) at institutions level starts as soon as students enters the class. The basic elements in Continuous Internal Evaluation at Institutional Level consists: Routine class tests, Daily verbal response of students in class work, project presentation of students, Seminar, Workshops and assignments debates on open ended problems and keeping answer sheets of advanced learners in library for ready reference for slow learners. The examination committee schedule and execute the evaluation process in consultant with HoDs of the respective departments under the guidance of principal. Internal Evaluation at Institutional Level moves around Midterm exams which are conducted prior to every semester exam strictly according to Academic Calendar Teachers cover 85 of syllabus from examination point of view and set question paper according to set pattern prescribed by University. After the presemester exams: teacher evaluate Answer Sheets and discuss question papers thoroughly in class to clear the all grievances of the students. The results of each test are strictly declared within a week of the conclusion of the text. Internal assessment tests and other measures are taken to judge the performance of students in effective manner. Student's performance is used by the faculty to identify slow and advance learners. Students are encouraged to improve their performance in future. To refine critical thinking among the students, various group discussions, debates, seminars etc. are organized. The institute believes firmly in continuous evaluation of the students for their sustained performance Hence a structured evaluation process has been designed and implemented.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The committee consisting of principal and controller of examinations prepares the academic calendar well in advance before the commencement of the semester. The institution adheres to Academic Calendar for conduct of Continuous Internal Evaluation (CIE) Academic Calendar is prepared after a through discussion in Academic Council by the head of Institution along with Dean Academic the calendar outlines the semester class work schedule, internal examination schedule and external examination schedule. Mid Term Exams or Presemesters are conducted strictly according to the schedule prescribed in academics calendar. The faculty members of the concerned department gather the lists of courses for the coming semester. The head of the department finalizes the course allocation for the faculty members which is based on their choice and the area of interest. Time table is displayed in the respective department notice boards. The performance of the students is assessed on the continuous basis by conducting midterm exams. In addition to the tests, assignments, miniprojects and quiz are also the part of Continuous Internal Evaluation (CIE). The evaluated answer books are shown to the students to discuss the evaluation with respective subject teacher. The teacher clears their grievances on the spot if they have any. Each teacher follows a strict agenda that is discussed and

approved by the head of their respective department. The students are given plenty of time before the examination to prepare and practice their concepts. The academic calendar is followed and respected by teachers of all departments.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://rrbdavc.org/pdf/course-outcome.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BSC(M)4	BSc	MEDICAL	38	38	100
BSC(M)6	BSc	MEDICAL	31	31	100
BSC(NM)2	BSc	NON-MEDICAL	21	20	95
BSC(NM)4	BSc	NON-MEDICAL	26	25	96
BSC(NM)6	BSc	NON-MEDICAL	21	21	100
BSC(M)4	BSc	MEDICAL	38	38	100
BSC(M)6	BSc	MEDICAL	31	31	100
BSC(NM)2	BSc	NON-MEDICAL	21	20	95
BSC(NM)4	BSc	NON-MEDICAL	26	25	96
BSC(NM)6	BSc	NON-MEDICAL	21	21	100
MA(HINDI)2	MA	HINDI	5	5	100
MA(HINDI)4	MA	HINDI	9	9	100
MA(PBI)2	MA	PUNJABI	21	21	100
MA(PBI)4	MA	PUNJABI	18	18	100
MA(ECO)2	MA	ECONOMICS	6	5	83
MCOM2	MCom	COMMERCE	22	22	100
MCOM4	MCom	COMMERCE	30	30	100
MSC(CS)2	MSc	COMPUTER SCIENCE	9	9	100
MSC(CS)4	MSc	COMPUTER SCIENCE	25	25	100
MA(HINDI)2	MA	HINDI	5	5	100
MA(HINDI)4	MA	HINDI	9	9	100
MA(PBI)2	MA	PUNJABI	21	21	100
MA(PBI)4	MA	PUNJABI	18	18	100
MA(ECO)2	MA	ECONOMICS	6	5	83
MCOM2	MCom	COMMERCE	22	22	100
MCOM4	MCom	COMMERCE	30	30	100
MSC(CS)2	MSc	COMPUTER SCIENCE	9	9	100

MSC(CS)4	MSc	COMPUTER SCIENCE	25	25	100
MSC(IT)2	MSc	INFORMATION TECHNOLOGY	26	26	100
MSC(IT)4	MSc	INFORMATION TECHNOLOGY	11	11	100
MSC(MATH)2	MSc	MATHEMATICS	27	26	96
MSC(IT)2	MSc	INFORMATION TECHNOLOGY	26	26	100
MSC(IT)4	MSc	INFORMATION TECHNOLOGY	11	11	100
MSC(MATH)2	MSc	MATHEMATICS	27	26	96
MSC(MATH)4	MSc	MATHEMATICS	49	49	100
MSC(FD)2	MSc	FASHION DESIGNING	10	10	100
PGDCA2	PGDCA	COMPUTER	10	10	100
PGDCHC2	PG Diploma	COSMETOLOGY	11	11	100
PGDGCFD2	PG Diploma	FASHION DESIGNING	8	8	100
BSC(ECO)2	BSc	ECONOMICS	16	15	94
BSC(ECO)4	BSc	ECONOMICS	15	15	100
MSC(MATH)4	MSc	MATHEMATICS	49	49	100
MSC(FD)2	MSc	FASHION DESIGNING	10	10	100
PGDCA2	PGDCA	COMPUTER	10	10	100
PGDCHC2	PG Diploma	COSMETOLOGY	11	11	100
PGDGCFD2	PG Diploma	FASHION DESIGNING	8	8	100
BSC(ECO)2	BSc	ECONOMICS	16	15	94
BSC(ECO)4	BSc	ECONOMICS	15	15	100
BSC(ECO)6	BPT	ECONOMICS	10	9	90
BSC(FD)2	BSc	FASHION DESIGNING	38	37	97
BSC(FD)4	BSc	FASHION DESIGNING	40	40	100
BSC(FD)6	BSc	FASHION DESIGNING	34	34	100
BA2	BA	HUMANITIES	85	85	95
BA4	BA	HUMANITIES	59	59	100
BA6	BA	HUMANITIES	81	80	98.7
BAW2	BA	WOMEN EMPOWERMENT	9	9	100
BAW4	BA	WOMEN EMPOWERMENT	10	10	100

BAW6	BA	WOMEN EMPOWERMENT	9	9	100
BCA2	BCA	COMPUTER	23	22	95.6
BSC (ECO) 6	BPT	ECONOMICS	10	9	90
BSC (FD) 2	BSc	FASHION DESIGNING	38	37	97
BSC (FD) 4	BSc	FASHION DESIGNING	40	40	100
BSC (FD) 6	BSc	FASHION DESIGNING	34	34	100
BA2	BA	HUMANITIES	85	85	95
BA4	BA	HUMANITIES	59	59	100
BA6	BA	HUMANITIES	81	80	98.7
BAW2	BA	WOMEN EMPOWERMENT	9	9	100
BAW4	BA	WOMEN EMPOWERMENT	10	10	100
BAW6	BA	WOMEN EMPOWERMENT	9	9	100
BCA2	BCA	COMPUTER	23	22	95.6
BCA4	BCA	COMPUTER	16	16	100
BCA6	BCA	COMPUTER	19	18	95
BCOM2	BCom	COMMERCE	60	59	98
BSC (IT) 2	BSc	INFORMATION TECHNOLOGY	11	11	100
BSC (IT) 4	BSc	INFORMATION TECHNOLOGY	22	22	100
BSC (IT) 6	BSc	INFORMATION TECHNOLOGY	8	8	100
BSC (M) 2	BSc	MEDICAL	49	48	98
BCA4	BCA	COMPUTER	16	16	100
BCA6	BCA	COMPUTER	19	18	95
BCOM2	BCom	COMMERCE	60	59	98
BSC (IT) 2	BSc	INFORMATION TECHNOLOGY	11	11	100
BSC (IT) 4	BSc	INFORMATION TECHNOLOGY	22	22	100
BSC (IT) 6	BSc	INFORMATION TECHNOLOGY	8	8	100
BSC (M) 2	BSc	MEDICAL	49	48	98
BSC (M) 4	BSc	MEDICAL	38	38	100
BSC (M) 6	BSc	MEDICAL	31	31	100
BSC (NM) 2	BSc	NON-MEDICAL	21	20	95
BSC (NM) 4	BSc	NON-MEDICAL	26	25	96

BSC(NM)6	BSc	NON-MEDICAL	21	21	100
MA(HINDI)2	MA	HINDI	5	5	100
BSC(M)4	BSc	MEDICAL	38	38	100
BSC(M)6	BSc	MEDICAL	31	31	100
BSC(NM)2	BSc	NON-MEDICAL	21	20	95
BSC(NM)4	BSc	NON-MEDICAL	26	25	96
BSC(NM)6	BSc	NON-MEDICAL	21	21	100
MA(HINDI)2	MA	HINDI	5	5	100
MA(HINDI)4	MA	HINDI	9	9	100
MA(PBI)2	MA	PUNJABI	21	21	100
MA(PBI)4	MA	PUNJABI	18	18	100
MA(ECO)2	MA	ECONOMICS	6	5	83
MCOM2	MCom	COMMERCE	22	22	100
MA(HINDI)4	MA	HINDI	9	9	100
MA(PBI)2	MA	PUNJABI	21	21	100
MA(PBI)4	MA	PUNJABI	18	18	100
MA(ECO)2	MA	ECONOMICS	6	5	83
MCOM2	MCom	COMMERCE	22	22	100
MCOM4	MCom	COMMERCE	30	30	100
MSC(CS)2	MSc	COMPUTER SCIENCE	9	9	100
MSC(CS)4	MSc	COMPUTER SCIENCE	25	25	100
MSC(IT)2	MSc	INFORMATION TECHNOLOGY	26	26	100
MSC(IT)4	MSc	INFORMATION TECHNOLOGY	11	11	100
MSC(MATH)2	MSc	MATHEMATICS	27	26	96
MSC(MATH)4	MSc	MATHEMATICS	49	49	100
MSC(FD)2	MSc	FASHION DESIGNING	10	10	100
BCOM4	BCom	COMMERCE	49	49	100
BCOM6	BCom	COMMERCE	55	55	100
BSC(CS)2	BSc	COMPUTER SCIENCE	34	30	88
BSC(CS)4	BSc	COMPUTER SCIENCE	17	17	100
BSC(CS)6	BSc	COMPUTER SCIENCE	12	11	91
BSC(ECO)2	BSc	ECONOMICS	16	15	94
BSC(ECO)4	BSc	ECONOMICS	15	15	100
BSC(ECO)6	BPT	ECONOMICS	10	9	90

BSC(FD) 2	BSc	FASHION DESIGNING	38	37	97
BSC(FD) 4	BSc	FASHION DESIGNING	40	40	100
BSC(FD) 6	BSc	FASHION DESIGNING	34	34	100
MCOM4	MCom	COMMERCE	30	30	100
MSC(CS) 2	MSc	COMPUTER SCIENCE	9	9	100
MSC(CS) 4	MSc	COMPUTER SCIENCE	25	25	100
MSC(IT) 2	MSc	INFORMATION TECHNOLOGY	26	26	100
MSC(IT) 4	MSc	INFORMATION TECHNOLOGY	11	11	100
MSC(MATH) 2	MSc	MATHEMATICS	27	26	96
MSC(MATH) 4	MSc	MATHEMATICS	49	49	100
MSC(FD) 2	MSc	FASHION DESIGNING	10	10	100
BCOM4	BCom	COMMERCE	49	49	100
BCOM6	BCom	COMMERCE	55	55	100
BSC(CS) 2	BSc	COMPUTER SCIENCE	34	30	88
BSC(CS) 4	BSc	COMPUTER SCIENCE	17	17	100
BSC(CS) 6	BSc	COMPUTER SCIENCE	12	11	91
BSC(ECO) 2	BSc	ECONOMICS	16	15	94
BSC(ECO) 4	BSc	ECONOMICS	15	15	100
BSC(ECO) 6	BPT	ECONOMICS	10	9	90
BSC(FD) 2	BSc	FASHION DESIGNING	38	37	97
BSC(IT) 2	BSc	INFORMATION TECHNOLOGY	11	11	100
BSC(IT) 4	BSc	INFORMATION TECHNOLOGY	22	22	100
BSC(IT) 6	BSc	INFORMATION TECHNOLOGY	8	8	100
BSC(M) 2	BSc	MEDICAL	49	48	98
BSC(M) 4	BSc	MEDICAL	38	38	100
BSC(M) 6	BSc	MEDICAL	31	31	100
BSC(NM) 2	BSc	NON-MEDICAL	21	20	95
BSC(NM) 4	BSc	NON-MEDICAL	26	25	96
BSC(NM) 6	BSc	NON-MEDICAL	21	21	100
MA(HINDI) 2	MA	HINDI	5	5	100

MA (HINDI) 4	MA	HINDI	9	9	100
MA (PBI) 2	MA	PUNJABI	21	21	100
MA (PBI) 4	MA	PUNJABI	18	18	100
MA (ECO) 2	MA	ECONOMICS	6	5	83
MCOM2	MCom	COMMERCE	22	22	100
MCOM4	MCom	COMMERCE	30	30	100
BSC (FD) 4	BSc	FASHION DESIGNING	40	40	100
BSC (FD) 6	BSc	FASHION DESIGNING	34	34	100
BSC (IT) 2	BSc	INFORMATION TECHNOLOGY	11	11	100
BSC (IT) 4	BSc	INFORMATION TECHNOLOGY	22	22	100
BSC (IT) 6	BSc	INFORMATION TECHNOLOGY	8	8	100
BSC (M) 2	BSc	MEDICAL	49	48	98
BSC (M) 4	BSc	MEDICAL	38	38	100
BSC (M) 6	BSc	MEDICAL	31	31	100
BSC (NM) 2	BSc	NON-MEDICAL	21	20	95
BSC (NM) 4	BSc	NON-MEDICAL	26	25	96
BSC (NM) 6	BSc	NON-MEDICAL	21	21	100
MA (HINDI) 2	MA	HINDI	5	5	100
MA (HINDI) 4	MA	HINDI	9	9	100
MA (PBI) 2	MA	PUNJABI	21	21	100
MA (PBI) 4	MA	PUNJABI	18	18	100
MA (ECO) 2	MA	ECONOMICS	6	5	83
MCOM2	MCom	COMMERCE	22	22	100
MCOM4	MCom	COMMERCE	30	30	100
MSC (CS) 2	MSc	COMPUTER SCIENCE	9	9	100
MSC (CS) 4	MSc	COMPUTER SCIENCE	25	25	100
MSC (IT) 2	MSc	INFORMATION TECHNOLOGY	26	26	100
MSC (IT) 4	MSc	INFORMATION TECHNOLOGY	11	11	100
MSC (MATH) 2	MSc	MATHEMATICS	27	26	96
MSC (MATH) 4	MSc	MATHEMATICS	49	49	100
MSC (FD) 2	MSc	FASHION DESIGNING	10	10	100
PGDCA2	PGDCA	COMPUTER	10	10	100
PGDCHC2	PG Diploma	COSMETOLOGY	11	11	100

PGDGCFD2	PG Diploma	FASHION DESIGNING	8	8	100
PGDCA2	PGDCA	COMPUTER	10	10	100
MSC(CS)2	MSc	COMPUTER SCIENCE	9	9	100
MSC(CS)4	MSc	COMPUTER SCIENCE	25	25	100
MSC(IT)2	MSc	INFORMATION TECHNOLOGY	26	26	100
MSC(IT)4	MSc	INFORMATION TECHNOLOGY	11	11	100
MSC(MATH)2	MSc	MATHEMATICS	27	26	96
MSC(MATH)4	MSc	MATHEMATICS	49	49	100
MSC(FD)2	MSc	FASHION DESIGNING	10	10	100
PGDCA2	PGDCA	COMPUTER	10	10	100
PGDCHC2	PG Diploma	COSMETOLOGY	11	11	100
PGDGCFD2	PG Diploma	FASHION DESIGNING	8	8	100
PGDCA2	PGDCA	COMPUTER	10	10	100
PGDCHC2	PG Diploma	COSMETOLOGY	11	11	100
PGDGCFD2	PG Diploma	FASHION DESIGNING	8	8	100
PGDCHC2	PG Diploma	COSMETOLOGY	11	11	100
PGDGCFD2	PG Diploma	FASHION DESIGNING	8	8	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://rrbdavc.org/pdf/student-satisfaction-survey-report.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	NIL	0	0
Projects sponsored by the University	0	NIL	0	0
Minor Projects	0	NIL	0	0
Interdisciplinary Projects	0	NIL	0	0
Industry	0	NIL	0	0

sponsored Projects				
Projects sponsored by the University	0	NIL	0	0
Students Research Projects (Other than compulsory by the University)	0	NIL	0	0
International Projects	0	NIL	0	0
Any Other (Specify)	0	NIL	0	0
Major Projects	0	NIL	0	0
Minor Projects	0	NIL	0	0
Interdisciplinary Projects	0	NIL	0	0
Industry sponsored Projects	0	NIL	0	0
Students Research Projects (Other than compulsory by the University)	0	NIL	0	0
International Projects	0	NIL	0	0
Any Other (Specify)	0	NIL	0	0
Total	0	NIL	0	0
Total	0	NIL	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	18/10/2019
NIL	NIL	18/10/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	18/10/2019	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	18/10/2019
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
03	01	03

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	NIL	0	0
National	PUNJABI	4	0
International	NIL	0	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
COMMERCE	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2019	0	0	0
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2019	0	0	0
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	0	2	0

Presented papers	0	8	0	0
Resource persons	0	0	0	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cancer Awareness	Red Cross	3	60
Nukkad Natak	Red Arts Punjab	100	1600
Cooking	Home Science Club	5	12
Spoken English	English Literary Society	5	12
Fabric Painting	Fashion Designing Club	5	12
Cosmetology	Personality Grooming Club	5	12
Healthy Life Style	NCC	10	50
Cleanliness Drive	NCC	10	47
Run for Unity Marathon	NCC	10	52
Lecture on Moral Values	NSS	5	100
Cancer Awareness	Red Cross	3	60
Nukkad Natak	Red Arts Punjab	100	1600
Cooking	Home Science Club	5	12
Spoken English	English Literary Society	5	12
Fabric Painting	Fashion Designing Club	5	12
Cosmetology	Personality Grooming Club	5	12
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS	BEST STUDENT AWARD	ABVP	1
Youth Welfare Development	Sunakhi Mutiar Award	Hamdard Lok Kalawan Mela, Kapurthala	1
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Promotion of Universal Values Ethics	NSS	National Voter's Day (Oath Taking Ceremony)	12	100
Promotion of Universal Values Ethics	NSS	Seminar on Drug Deaddiction	12	60
Promotion of Universal Values Ethics	NSS	One Day Seminar on Unity in Diversity	4	35
Promotion of Universal Values Ethics	NSS	Celebration of National Unity Day	10	45
Promotion of Universal Values Ethics	Swami Dayanand Studies Centre	Essay writing competition organised Swami Dayanand Studies Centre on the topic Contribution of Swami Dayanand Arya Samaj in the progress of Society	5	53
Promotion of Universal Values Ethics	Botanical Society	Celebration of Birth Anniversary of Shaheed Bhagat Singh as Youth Empowerment day with AntiDrug Awareness Campaign	10	110
Promotion of Universal Values Ethics	Swami Dayanand Studies Centre	Inaugural Hawan	100	1600
Promotion of Universal Values Ethics	Swami Dayanand Studies Centre	Declamation competition on Swami Dayanands contribution to society organised by Swami Dayanand Studies Centre	4	40
Promotion of Universal Values Ethics	NSS	Seminar on Drug Deaddiction	6	60
Promotion of Universal Values Ethics	Swami Dayanand	Yoga Session	4	46

Universal Values Ethics	Studies Centre	organised by Swami Dayanand Studies Centre		
Promotion of Universal Values Ethics	Student Council	Celebration of Teachers Day	100	1600
Promotion of Universal Values Ethics	NSS	One day seminar on unity in diversity	6	35
Promotion of Universal Values Ethics	Gandhian Studies Centre	Peace March on Gandhi Jayanti organised by Gandhian Studies Centre	6	80
Promotion of Universal Values Ethics	NCC	Cleanliness Drive by NCC Unit on Birthday Anniversary of Mahatma Gandhiji	10	47
Promotion of Universal Values Ethics	Gandhian Studies Centre	Cleanliness Crusade by Gandhian Studies Centre	6	30
Promotion of Universal Values Ethics	Gandhian Studies Centre	Lecture on Life and achievement of Mahatma Gandhi organised by Gandhian Studies Centre	6	70
Promotion of Universal Values Ethics	Swami Dayanand Studies Centre	Slogan writing Poster making competition on Swami Dayanand Arya Samaj organised by Dayanand Studies Centre	2	25
Promotion of Universal Values Ethics	NSS	Celebration of National Unity Day	5	45
Promotion of Universal Values Ethics	NCC	Run for Unity Marathon organised by NCC unit on the Birth Anniversary of Sardar Vallabhbhai Patel	10	52
Promotion of Universal	Punjabi Sahit Sabha	Celebration of 550th Birth	5	70

Values Ethics		Anniversary of Guru Nanak Dev Ji		
Promotion of Universal Values Ethics	NSS	Lecture on Moral Values during NSS Camps	5	100
Promotion of Universal Values Ethics	Swami Dayanand Studies Centre	New Year Hawan	100	200
Promotion of Universal Values Ethics	NSS	National Voter's Day (Oath taking ceremony)	100	100
Promotion of Universal Values Ethics	Swami Dayanand Studies Centre	Weekly Hawan	2	26
Gender Equity	Women Studies Centre	Lecture on Social Status of Women	7	100
Gender Equity	All India Women Conference	Lecture on diet for adolescence, growing age iron deficiency in girls	1	100
Gender Equity	Gandhian Studies Centre	Visit to Kushth Aasram	7	30
Gender Equity	Gandhian Studies Centre	Visit to Gaushala	6	35
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Fashion Designing	NMR Knitfab	Ludhiana	05/06/2019	05/07/2019	40
Fashion Designing	Rihanna Industries	Ludhiana	05/06/2019	05/07/2019	35

Certificate Course in Hotel Management Tourism	Govt. Institution of Hotel Management	Govt. Institution of Hotel Management, Gurdaspur	20/02/2019	20/02/2019	50
Certificate Course in Banking Insurance	Punjab National Bank	Punjab National Bank, Batala /Manager	16/01/2019	18/01/2019	47
BSc Clinical Nutrition Dietetics	Fortis Escorts Hospital	Fortis Escorts Hospital, Majitha Verka Bye Pass, Amritsar	01/01/2019	10/01/2019	5
Fashion Designing	World Wide Textiles	Ludhiana	05/06/2019	05/07/2019	40
Fashion Designing	OCM	Amritsar	05/06/2019	05/07/2019	40
Fashion Designing	NMR Knitfab	Ludhiana	05/06/2019	05/07/2019	40
Fashion Designing	Rihanna Industries	Ludhiana	05/06/2019	05/07/2019	35
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Biotechnology • The Batala CoOp.Sugar Mills Ltd., Batala • Walia Diagnostic Centre, Batala • Sekhri Milk Products, Batala	29/06/2018	• On Job Training of Students • Guest Lectures /Workshops by our experts • Hiring and Placement Services	51
Hotel Management Tourism • Ahaana Travels Batala • Mehta Travels, Batala • Hotel Park ViewHarkul Resort Pvt. Ltd., Batala • Best Western Merrion Hotel, Amritsar	02/07/2018	• On Job Training of Students • Guest Lectures /Workshops by our experts • Hiring and Placement Services	51
Banking Insurance • Bajaj Allianz, Batala • Axis Bank, Batala • Punjab National Bank,	02/07/2018	• On Job Training of Students • Guest Lectures /Workshops by our experts • Hiring and	48

Batala • Atul Seth Co. Chartered Accountant Batala • Money House, Batala		Placement Services	
Beauty Fitness • Shahnaz Husain's Herbal Skin Hair Care Salon, Amritsar • Eat it RightWeight Loss Nutrition Clinic, Amritsar • VLCC Institute, Batala	05/07/2018	• On Job Training of Students • Guest Lectures /Workshops by our experts • Hiring and Placement Services	50
Biotechnology • The Batala CoOp.Sugar Mills Ltd., Batala • Walia Diagnostic Centre, Batala • Sekhri Milk Products, Batala	29/06/2018	• On Job Training of Students • Guest Lectures /Workshops by our experts • Hiring and Placement Services	51
Hotel Management Tourism • Ahaana Travels Batala • Mehta Travels, Batala • Hotel Park ViewHarkul Resort Pvt. Ltd., Batala • Best Western Merrion Hotel, Amritsar	02/07/2018	• On Job Training of Students • Guest Lectures /Workshops by our experts • Hiring and Placement Services	51
Banking Insurance • Bajaj Allianz, Batala • Axis Bank, Batala • Punjab National Bank, Batala • Atul Seth Co. Chartered Accountant Batala • Money House, Batala	02/07/2018	• On Job Training of Students • Guest Lectures /Workshops by our experts • Hiring and Placement Services	48
Beauty Fitness • Shahnaz Husain's Herbal Skin Hair Care Salon, Amritsar • Eat it RightWeight Loss Nutrition Clinic, Amritsar • VLCC Institute, Batala	05/07/2018	• On Job Training of Students • Guest Lectures /Workshops by our experts • Hiring and Placement Services	50
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
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0	2695856
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4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Library Management System	Fully	01	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Weeding (hard & soft)	807	19312	0	0	807	19312
Others (specify)	26	0	0	0	26	0
Text Books	11162	0	96	26025	11258	26025
Reference Books	28005	0	109	23089	28114	23089
e-Books	80000	0	0	0	80000	0
Journals	43	0	0	0	43	0
e-Journals	3800	0	0	0	3800	0
Digital Database	39167	0	205	0	39372	0
CD & Video	339	0	2	0	341	0
Library Automation	1	0	0	0	1	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	18/10/2019
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	195	6	1	0	18	3	7	6	0
Added	8	0	0	0	0	0	0	0	0
Total	203	6	1	0	18	3	7	6	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

6 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	425708	0	326752

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Undoubtedly, there are established systems for maintaining physical, academic and support facilities. The college has employed a maintenance officer for this. Besides, a register is placed for the staff and students to get Infrastructural problems notified and resolved. There are many committees, such as, Advisory Committee, UGC Core Committee, UGC Task Force / Anti Ragging Committee, Building Committee, Purchase Committee, Research Committee, Prospectus Committee, Admission Committee, Library Advisory Book Bank Committee, Transport Committee, Canteen Mess Committee, Hospitality Committee, Examination Committee, Time Table Committee, Guidance Career Counseling Committee, Discipline Committee, Sports Committee etc. for effective functioning of the institution. The principal ensures that the available facilities are wellutilized and wellmaintained. Laboratories: Laboratory equipments are maintained by technical supporting staff. If need be, services are hired from outside agencies also. Stock register is wellmaintained. New

equipments are purchased on demand. The lab attendant and a sweeper maintain its proper cleanliness. Library: The staff members and the students put their signatures on the visitor's register on entering the library. The security check at the library gate ensures that the students carry only note book on its first floor. Personal books are kept at the ground floor in the pigeonhole Almirahs. Open shelf system provides access to all books/magazines/study material. Naphthalene balls are placed for the security of the books and journals. Binding of books is done when required. The titles of the new acquisitions are displayed. The club named Dr. Ranganathan Library Readers Club promotes reading skill amongst students. CCTV Cameras are also installed. Accession register, stock register etc. are maintained properly. Annual verification physical checkup of books are done regularly. Computers and Electronic Equipments: Regular checkup of equipments is carried out periodically. A record of broken articles is maintained. Minor repairs are carried out. Maintenance of computers is taken care of. Major repairs are outsourced. Stock verification is done at the end of every year by each department. The report is submitted to the Principal. Sports Facilities: There is a playground and an openair stage in the institution which are utilized for various sports activities. Moreover, a Swimming Pool, AuditoriumcumIndoor Stadium, Gymnasium etc. are also used by external agencies as per the rules and regulations of the college. Class Rooms: Maintenance of furniture like benches, tables, cupboards, stools etc is done regularly. The scrap is disposed off. HD CCTV cameras have been installed in the campus classrooms for security checks. Other initiatives, such as, updation of solar panels, construction works, plantation of trees etc. are undertaken periodically. Whenever additional programmes / sessions of syllabus etc. are introduced, enhancement of required infrastructure is taken up.

<http://rrbdavc.org/pdf/procedures-and-policies-for-maintaining-and-utilizing-physical.-academic-and-support-facilities.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	College Concession	346	426500
Financial Support from Other Sources			
a) National	1. Post Matric Scholarship 2. Guru Harkrishan Education Society	34	572630
b) International	Guru Harkrishan Education Society	4	10800
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	21/06/2018	22	RR BAWA DAV COLLEGE FOR GIRLS, BATALA
Language Lab	16/07/2018	24	RR BAWA DAV COLLEGE

			FOR GIRLS , BATALA
Soft Skill Development	16/07/2018	24	RR BAWA DAV COLLEGE FOR GIRLS , BATALA
Remedial Coaching	16/07/2018	420	RR BAWA DAV COLLEGE FOR GIRLS , BATALA
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	The Expressivist (three days' workshop on personality development and interview, group discussion skills) on 17th January to 19th January, 2019	100	100	0	0
2019	English Literary Society & Aryabhata Mathematics Society organised Mock Test & preparation for Various Competitive exams & Workshop for placement after graduation: Collaboration with career launcher, Amritsar on 12th March, 2019	199	199	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual

harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Government Rozgar Mela ITI Batala	14	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	9	BCA	COMPUTE	RR BAWA DAV COLLEGE FOR GIRLS BATALA	MSC IT
2019	2	BCA	COMPUTER	GNDU AMRITSAR	MCA
2019	1	BCA	COMPUTER	PU CHANDIGARH	MCA
2019	1	BCA	COMPUTER	BUC BATALA	MSC IT
2019	4	B.SC IT	COMPUTER	RR BAWA DAV COLLEGE FOR GIRLS BATALA	MSC IT
2019	1	B.SC IT	COMPUTER	RR BAWA DAV COLLEGE FOR GIRLS BATALA	PGDCA
2019	2	PGDCA	COMPUTER	BUC BATALA	MA ENGLISH
2019	1	PGDCA	COMPUTER	RR BAWA DAV COLLEGE FOR GIRLS BATALA	MSC CS
2019	19	B.COM	COMMERCE	RR BAWA DAV COLLEGE FOR GIRLS BATALA	M.COM
2019	1	B.COM	COMMERCE	BUC BATALA	M.COM
2019	1	B.COM	COMMERCE	GNDU AMRITSAR	MBA
2019	1	B.COM	COMMERCE	METHODIST COLLEGE OF EDUCATION BATALA	B.ED

2019	10	B.A	ARTS	RR BAWA DAV COLLEGE FOR GIRLS BATALA	M.A PUNJABI
2019	1	B.SC NM	SCIENCE	SANT BABA HAZARA SINGH COLLEGE GHUMAN	B.ED
2019	1	B.SC NM	SCIENCE	BABA BANDA SINGH BAHADUR ACADEMY DHARIWAL	B.ED
2019	2	B.SC NM	SCIENCE	GNDU AMRITSAR	M.SC CHEMISTRY
2019	1	B.SC NM	SCIENCE	GNDU AMRITSAR	M.SC MATHS
2019	4	B.SC NM	SCIENCE	BATALA COLLEGE OF BHULUWAL	B,ED
2019	1	B.SC NM	SCIENCE	LPU	M.SC PHYSICS
2019	3	B.SC NM	SCIENCE	METHODIST COLLEGE BATALA	B.ED
2019	2	B.SC NM	SCIENCE	RR BAWA DAV COLLEGE FOR GIRLS BATALA	M.SC MATHS
2019	1	B.SC NM	SCIENCE	KHALSA COLLEGE AMRTISAR	M.SC PHYSICS
2019	2	B.SC NM	SCIENCE	HMV JALANDHAR	M.SC PHYSICS
2019	1	B.SC NM	SCIENCE	PATHANKOT	M.SC CHEMISTRY
2019	1	B.SC CS	COMPUTER	GNDU AMRITSAR	MBA
2019	1	B.SC CS	COMPUTER	RR BAWA DAV COLLEGE FOR GIRLS BATALA	M.SC CS
2019	3	B.SC CS	COMPUTER	RR BAWA DAV COLLEGE FOR GIRLS BATALA	M.SC MATHS
2019	2	B.SC CS	COMPUTER	BATALA COLLEGE BHULOWAL	B.ED
2019	1	B.SC CS	COMPUTER	BATALA COLLEGE BHULOWAL	M.SC MATHS
2019	1	B.SC CS	COMPUTER	KHALSA COLLEGE AMRITSAR	M.SC PHYSICS

2019	1	B.A	ARTS	METHODIST COLLEGE BATALA	B.ED
2019	1	B.A	ARTS	SRI HARGOBINDPUR COLLEGE	ETT
2019	1	B.A	ARTS	SHANTI DEVI GIRLS COLLEGE DINANAGAR	M.A HINDI
2019	1	B.A/ B.SC ECONOMICS	SCIENCE	RR BAWA DAV COLLEGE FOR GIRLS BATALA	M.A ECONOMICS
2019	17	B.SC FD	FASHION DESIGNING	RR BAWA DAV COLLEGE FOR GIRLS BATALA	M.SC FD
2019	1	DIPLOMA IN STG & TLG	FASHION DESIGNING	RR BAWA DAV COLLEGE FOR GIRLS BATALA	POST GRAUDATE DIPLOMA IN GARMENT CONSTRUCTION
2019	1	POST GRAUDATE DIPLOMA IN GARMENT CONSTRUCTION	FASHION DESIGNING	RR BAWA DAV COLLEGE FOR GIRLS BATALA	M.SC FD
2019	1	B.A	HOME SCIENCE	RR BAWA DAV COLLEGE FOR GIRLS BATALA	M.SC FD
2019	1	B.SC MED	SCIENCE	GNDU AMRITSAR	M.SC CHEMISTRY
2019	3	B.SC MED	SCIENCE	GNDU AMRITSAR	M.SC BOTANY
2019	1	B.SC MED	SCIENCE	KHALSA COLLEGE AMRITSAR	M.SC BOTANY
2019	3	B.SC MED	SCIENCE	GNDU AMRITSAR	M.SC ZOOLOGY
2019	3	B.SC MED	SCIENCE	KHALSA COLLEGE AMRITSAR	M.SC ZOOLOGY
2019	2	B.A	ARTS	BUC BATALA	M.A ENGLISH
2019	7	M.SC MATHS	MATHS	BATALA COLLEGE BHULOWAL	B.ED
2019	1	M.SC MATHS	MATHS	METHODIST COLLEGE BATALA	B.ED
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year

(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Talent Hunt	Institution Level	50
Teej Celebration	Institution Level	1865
Teachers Day	Institution Level	65
Diwali Celebration	Institution Level	1870
Lohri Celebration	Institution Level	1870
Basant Panchhmi	Institution Level	1897
Fete	Institution Level	1880
Sports Meet	Institution Level	296
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Bronze Medal	National	1	0	3034	Anmol
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

- Counselling Session of the office Bearers 201718 on 21st August, 2017 by Dean Student Welfare Dean Student Council
- Counselling session on Event Management Counselling session on Event Management by Mrs. Meenakshi Duggal, Dean Student Council and Dr. Lucky Sharma, Dean Discipline for all the office bearers of student council and Presidents/Secretaries of Societies and clubs in the college on 12th March, 2018. The students were allotted the duties for the coming events in the college as Sports Day, Annual Convocation and National Seminar.
- Yuva Sanchetna Diwas Celebration Yuva Sanchetna Diwas was celebrated

in RR Bawa DAV College for Girls, Batala under the able guidance of Principal Prof. Dr. (Mrs.) Neeru Chadha with Coordination of Dean Student Council Mrs. Meenakshi Duggal Dean Discipline Dr. (Mrs.) Lucky Sharma Dean Examination Mrs. Shabnam Prabha and Dean Student Welfare Mrs. Meenu Mehta. Principal Prof. Dr. (Mrs.) Neeru Chadha was the chief guest of the event. During the function different badges were distributed among 140 students. The Head girl badge was given to Rasmeet Kaur and Chief Proctor badge was given to Ramneek Kaur. Head Girl (PG) badge was given to Jasmeet Kaur Hostel Head Girl badge was given to Gurpreet Kaur. The Principal Prof. Dr. (Mrs.) Neeru Chadha congratulated the selected students also made them cautious about their responsibilities. On this occasion after that, the selected students promised to fulfil their responsibilities with dedication.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

32

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Yes, once in a year on Basant Panchami Day i.e. 9th February, 2019.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The administrative setup is partially decentralized. Principal, being the head of the institution has the ultimate power so far as administrative/financial matters are concerned. Principal is dependent upon various administrative/academic bodies for taking various decisions. The administrative functions of the institution are mostly carried out by the different sections/departments and personnel of the institution in a participatory and Collaboratory manner through committees. There's an IQAC consisting of senior most members of the faculty who are also Dean of different departments as Dean Academics, Dean Student Welfare, Dean Student Council, Dean Discipline, Dean Youth Welfare Department, Staff Secretary, UGC Coordinator, Superintendent General and Superintendent Accounts to deal with the administrative activities. Senior staff members are sent as representative of the institution to attend meeting with Govt. officials/NGOs for holding functions like Independence Day, Republic Day etc. The duties are given on the rotation basis to break the monotony of work. However, the basic interest of the person is kept in mind. The staff members are also given the opportunity to hold functions/activities/ events in collaboration with outside agencies. The administration ensures the growth of the stakeholders is in all directions academics, cultural, social and moral. Thus, making them empowered, independent selfreliant.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
<p>Examination and Evaluation</p>	<p>Although the university has semester system for examinations, the college examination committee also works for the better judgement of students' progress. Since the midterm exams are held before the final examinations, 80 syllabus is covered for these preexaminations. The students are assessed by the teachers for their annual performance during the regular classes which is submitted in the General Office. For the overall quality enhancement, the Academic Council holds meetings for further planning. Results are declared in a very short span are sent to the parents or guardians.</p>
<p>Research and Development</p>	<ul style="list-style-type: none"> • Decision regarding financial support are taken in the LMC meeting. • The faculty members are sent to attend Seminars or Workshops organised by different institutions. • To give boost to the research in different fields, the faculty is given duty leave to attend research related conferences. • To bring the quality in the area of academics, the faculty is motivated to pursue Research in their respective subjects. • The teachers attend seminars and workshops to benefit the classroom teaching. So that faculty member attends the orientation courses and refresher courses, which are organised by the universities add to more quality in the field of education. • The faculty writes research papers for National and International Journals and Books that enrich the academic sections. • The teachers also get awarded for their significant contribution in the field of Research and Development.
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<ul style="list-style-type: none"> • New Books and magazines are added every year in the library to benefit students and faculty to keep the academics in tune with globalization. The library added significant new reading material in form of Text Books, Reference Books, Digital Database, CDN Video etc. of about 52,000/ rupees. • To upgrade the ICT, the college bought new softwares for different courses as Fashion Designing (CAD), Computer Department etc. for General and Accounts office etc. The maintenance is

regularly done for smooth working of computers, scanners and printers, already installed in the departments. • The physical infrastructure is very rich with spacious class rooms, laboratories, seminar hall and a few more CCTV cameras are also installed for the fair conduct of examination.

Curriculum Development

Being the members of board of faculty and Board of Studies, the faculty attend the meetings of Board of studies Board of meeting at GNDU, Amritsar as per scheduled by Vicechancellor. The suggestions are given by departments and applied in the college for the improvements. The IQAC holds meetings and healthy discussions are done for the betterment of students. More practical sessions are being held and experts of different educational merits are called to deliver lectures and demonstrations. Strategy Development Deployment: a) Skill Development: The college believes in excellence in all spheres so that the students faculty of the college gets high class infrastructure opportunity to learn new skills to deal with global challenges. To make this possible and effective, the institute divides workload into various committees so that proper strategies can be developed. The various community colleges is going on in this college. The six months certificate course is going on in this college. b) BioTechnology: BioTechnology is the key area to boost the growth of industrial sector and also make the agriculture sector sustainable. Its applications are such as developing various medicines, various, improve productivity etc. c) Hotel Management Tourism: It provide jobs in Tourism Hospitality industry. d) Banking Insurance: Indian banking sector is expected to create about 20 lakh jobs. e) Beauty fitness: It provides awareness about the basics of beauty and health. It provides guidance about haircut and hair styles. This course helps in making students entrepreneur. The feedback obtained from the experts, the faculty, the students, the alumni and their employers and the industries, constitutes the major inputs for the perspective planning. In the very beginning of the session, Principal

holds meeting with IQAC and Academic Council to discuss the perspective plan of the year.

Teaching and Learning

Teaching Learning Process: • Class interaction, class tests, house tests are conducted to judge the cause of the student was taken care of according to her capacity. • Remedial courses were conducted for weak students and special guidance was Provided to advanced learner by providing them books from Departmental Library and enrolling in Nlist enriching them in current affairs, quantitative aptitude, personality development and communication skills. • Principal meets advance learners time to time and get feedback from the students, identifies the personal and academic problems of advance learners, analyses their problems and formulates possible solutions. It helps them to secure high marks in the university examination. All these efforts further lead to higher academic standards. • A consensus is made through meetings of IQAC before taking up any project. • The Principal assigns and constitutes committees to promote cooperation in which heads of the departments work simultaneously for different seminars, workshops and other extension activities. • Various festivals are celebrated in the campus for promoting a sense of togetherness among students staff. • Timetotime informal meetings of the staff are held for making the environment more friendly conducive for working. • The faculty holds State Level Competitive Exams on the campus. • The teaching staff gets invitations as subject experts in various schools and colleges interviews. • The Principal empowers the faculty by sending them for consultancy services. • Interdepartmental functions and competitions are held for sharing knowledge and skills. • Departmental Notice Boards have been put up for general as well as important information about the subject/department. • Interdisciplinary competitions are held to promote cooperation and efficiency in teachinglearning process.

Human Resource Management

The institution evaluates teachers on their teaching and research performance

based on their selfAppraisal Reports (SAR)/ Personal Appraisal Reports (PAR) as given by DAVCMC and DPI submitted every year. This evaluation, based on SARs/ PARs, helps in ensuring academic accountability of teachers and monitoring their major/minor research projects and other academic activities. The Principal sends commendation to the teachers who have done well to motivate them in teaching, research, and extension programmes with renewed zeal.

? The performance of the nonteaching staff is appraised by the college based on the reports of the Supervising Officers and finally assessed by the Principal. ? The performance of the Library Staff is evaluated by the Librarian. ? The working of the Lab Attendant is regularly monitored by the respective HoDs. ? Separate meetings of temporary/adhoc/contractual staff alongwith their HoDs are held to assess, improve appreciate their working. ? Corrective measures suggested by HoDs of each department are shared with other staff members. ? Feedback proforma regarding the service of nonteaching staff obtained by the Principal is shared and discussed with senior faculty members. The visitors students are also informally consulted through officesuperintendent. However, the extraordinary workers are appreciated in the quarterly meetings. The lapses, if any, are conveyed to the individuals. ? Departmental staff meetings deal with issues relating to teachinglearning process. The problems of the students are taken up by the HoDs and corrective measures are discussed to solve them.

Industry Interaction / Collaboration

? Industry Interaction / Collaboration Different departments of college invite the industries for the orientation of students faculty. The training programmes are of different deviation depending upon the demonstration timings. Detail of industry interactions is given below: Sr. No. Department No. of Industry Name of the Program

1. Fashion Designing Fine Arts
- 1 Pidilite Skill development in preparing of decorative articles for festivals.
2. Fashion Designing 2 Singer Sewing Machine Technical knowledge of sewing machines was given.
3. Home Science CND 1 Hotel Management,

Institute, Gurdaspur Technical skills were learnt by the students in Banking, Laundry, House Keeping. 4. Home Science 2 Gupta LG Electronics, Batala Learning in Microwave operating. 5. CND 3 Fortis Escort Hospital, Amritsar Benefits of Healthy diet was taught to students by the Nutritionist. 6. Fashion Designing 3 Brightway Colours, Amritsar Techniques of Batic Painting on Bed Sheets, Pillow Cover Couchins was taught. 7. Cosmetology 1 VLCC Techniques of Makeup art were taught to students 8. Mathematics 1 Career Launchers Academy, Amritsar Teaching was provided for clearing the competitive exams to crack job interviews. 9. Computer Science 1 NPTEL, IIT, Madras Training in learning of online courses Examinations 10. Commerce 2 PNB (Punjab National Bank) Guidance to understand practical issues of Banking. SBI (State Bank of India) Guidance regarding investment in Mutual Funds/Dmat Account, Balanced Fund.

Admission of Students

- Counselling Advertisements, Pamphlets, Introduction of different Skill Courses, Value Based Courses.
- For the qualitative results, the students are given free counselling to choose a certain course during admission.
- The senior as well the junior faculty sit together in admission hall and guide the new comers. According to the interest and aptitude the students are given advice for regular UG, PG or Skill Oriented Courses.
- The principal motivates the faculty to introduce and announce scholarship and fee concession schemes for meritorious and poor students. The college under the leadership of principal has included valuebased courses for the benefit of students that add to their future job prospects.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>Introduction of Digital Information System Before the introduction of Digital Information System, the college had daily prayer system where students had to assemble in the ground for reciting prayer. Important announcements and motivational thoughts were also delivered by students as well as faculty during assembly time.</p>

Continuing the same tradition with a touch of technological transformation, it has been made possible to deliver the necessary information to students, such as, important fee notices, fee concession notices, time table changes, predate sheet announcement, departmental activities, sudden change of college functions dates, emergency holidays declared by the government and many other academic and general messages, through central mike. In this regard, speakers are installed almost at every area of the college including Administrative Block, Arts, Science, Commerce, Fashion Designing, Post Graduate Block as well as student centre and Hostel. By implementing this system lot of time is saved and maximum information about routine notices is circulated well before time, which is beneficial for students, faculty and college administration. This system is installed at college reception from where information is shared and prayer is played. Prayer time has been fitted at 10:15 a.m. from Tuesday to Saturday for which students and faculty don't need to leave their class but just stand up at their respective place to listen or chant the "Gaytri Mantra" and afterwards 'DAV Anthem' as per the DAV CMC instructions. It lasts for maximum of five minutes. Announcements are made at appropriate time without disturbing classes, usually before the starting of class or at the end. It's very rare that some announcement is done during the time of a lecture due to some emergency that also only with the advice of IQAC. Daily announcements are done at 11:50 a.m. to 12:00 p.m., when almost all students and faculty members are present in the college. During this time, a short break is given for refreshment. The Digital Prayer System, not only has upgraded the technical aspect of college but during this time the atmosphere of college become peaceful, divine and disciplined. The Professional and technical approach has made the information process a lot convenient. This current setting of digitalization of message to all has proved to be very helpful in time management also.

Administration

- Under the guidance and governance of the principal, various committees and

bodies work for the upgradation of different aspects of college. • To maintain high standards and advancement, the committees and cells keep a vigil eye on the muchrequired amendments for the wellbeing of students and faculty. • Various committees like advisory committee, academic council, youth welfare committee, discipline committee, timetable committee and all other academic committees check and report to the principal of all the new requirements and reforms to be made in the college. • The principal, as being the overall head, holds meetings and minutes are noted for further plan and actions.

After going through all the possibilities and positive aspects of certain reforms, the principal, as governing body, takes the opportunity to implement a particular resolution made with the agreement of academic council and local managing committee. In order to enhance the use of digital technologies on campus, Digital Prayer System and central information system have been successfully implemented during 201617.

Finance and Accounts

• Institution has a welldefined mechanism to monitor effective and efficient utilization of available financial resources for the development of academic processes and infrastructure development. • The whole mechanism is under egovernance as income tax, calculation, return, PF statements, salary statements, online scholarship schemes etc. • Budget is prepared by the Principal of institution taking into consideration. The recurring and nonrecurring expenditure. • All the administration and academic heads are required to submit their requirements to the Principal in the term of teaching aids, Equipments, machines, books, journals, updation of software. • Budget for academic expenses administrative are approved by Principal, LMC DAVCMC. After final approval of budget, the purchasing process is initiated by purchase committee. Accordingly, quotations are called and after the negotiation purchase order is placed. • The payment is released after the delivery of respective goods as per terms and conditions mentioned in

	<p>purchase order. All transactions have transparency through bills and vouchers. • Bill payments are passed after testing and verification of items. Only respective faculty members ensure that whether suitable equipment with correct specification is purchased.</p>
Student Admission and Support	<p>The Expressionist (three days' workshop on personality development and interview, group discussion skills) on 17th January to 19th January, 2019. English Literary Society and Aryabhatt Mathematics Society organised Mock Test and preparation for Various Competitive exams and Workshop for placement after graduation: Collaboration with career Launcher, Amritsar on 12th March, 2019. To support the academic progression the college holds guidance and counselling seminars. The online meeting of HoDs are truly useful to check the different websites that offer personality development courses like "The Expressionist" and Career Launcher, Amritsar. All types of scholarships for student support are applied online in which Post Matric Scholarships, Minority Scholarship etc. are included.</p>
Examination	<p>Egovernance system of examination is maintained in the college. The online registration, till the result after the examinations the college, keeps proper record of all students appeared, qualified and merit holders etc. The marks detail, roll numbers are taken via emedia i.e. computer installed in General Office. The online marks and assessments etc are sent to GNDU, Amritsar the affiliated university for the college. Student's data for examination purpose is kept in the computer systems, for easy access. As per GNDU, Amritsar, Examination Conduct Branch and as per vice Chancellor's guidelines cameras are installed to keep a check on fair and fool proof examinations of all classes.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

2019	NIL	NIL	NIL	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Absentee filling in Software	NIL	11/07/2018	13/07/2018	25	0
2019	NIL	One Day Workshop Handson Training on Modern Office Practices organised by IQAC under the aegis of UGC DDU Kaushal Kendra at Hans Raj Mahila Maha Vidyalaya, Jalandhar	18/04/2019	18/04/2019	0	5
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	06/12/2018	26/12/2018	21
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
21	55	11	49

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Audit Mechanism: Internal audit is done by auditor appointed by DAVCMC and by external agencies like DPI/AG Staff. External auditors verify the entire income and expenditure and the capital expenditure of the institute each year. They do a thorough check and verification of all vouchers of the transactions that are carried out is each financial year. So far there have been no major findings/objections. Minor errors of omission and commission when pointed out by audit team are immediately corrected and precautionary steps are taken to avoid recurrence of such errors is future. Quality Assurance • Hierarchical Administration of the institution is its hallmark. It begins from DAV College Managing Committee, New Delhi at the top as the main governing body and phases through LMC and the Principal as an Advisory Body and Functioning Body respectively, with the active participation of the teaching, nonteaching staff as Staff Representatives and with the assistance of the heads of Student's organization. • The accounts of the college are well maintained and duly audited internally by CA appointed by the DAV College Managing Committee, New Delhi and externally by the audit team of the Government/DPI. • In order to maintain transparency in its academic and nonacademic growth, Teachers' Annual Performance Reports prove very handy and these are submitted to DAV CMC, New Delhi regularly and to Govt. on demand.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
View File		

6.4.3 – Total corpus fund generated

1132400

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	STATE GOVERNMENT	Yes	CA
Administrative	Yes	STATE GOVERNMENT	Yes	CA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

- Practical use of internet banking
- Mobile applications for messaging
- Use of electrical appliances

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- PG Courses
- Skill development courses
- Environment protection

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Swachh Bharat Abhiyan	04/09/2018	04/09/2018	04/10/2018	200
2018	Examination reforms	24/09/2018	24/09/2018	01/10/2018	1700
2018	Plantation Drive	01/11/2018	01/11/2018	01/11/2018	120
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
One Day Seminar on Legal Aid	17/10/2018	17/10/2018	150	0
Lecture on diet for adolescence, growing age and iron deficiency in girls	31/12/2018	31/12/2018	100	0
National Kanya Baal Diwas (Girl Child Day)	24/01/2019	24/01/2019	100	0
200th Birth anniversary of Namdhari Satguru Maharaj Ram Singh Ji (Lecture on Social Status of Women)	28/01/2019	28/01/2019	100	0
200th Birth anniversary of Namdhari Satguru Maharaj Ram Singh Ji	02/02/2019	02/02/2019	30	0

(Essay writing competition on improvement of social status of women)				
Marathon Run on Women's Day	08/03/2019	08/03/2019	45	0
Celebration of International Women's Day	08/03/2019	08/03/2019	98	0
Nukkad Natak (on Ladka Ladki ek saman)	13/03/2019	13/03/2019	1700	0
One day Workshop on Women Empowerment	02/04/2019	02/04/2019	95	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
37.97

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	0	03/08/2018	0	Certificate Course in Hotel Management Tourism	To train students to become 'Meet Greet Officers'	54
2018	0	0	03/08/201	00	Certificate	To train	51

			8		te Course in Banking Insurance	students to become 'Insurance Officers'	
2018	0	0	03/08/2018	0	Certificate Course in Biotechnology	To train students as 'Bio Lab Technicians'	53
2018	0	0	03/08/2018	0	Certificate Course in Beauty Fitness	To train students to become 'Entrepreneur'	53
2018	0	0	16/07/2018	0	Diploma Course in Beauty Fitness	To train students to become 'Entrepreneur'	53
2018	0	0	16/07/2018	0	Advanced Diploma Course in Beauty Fitness	To train students to become 'Entrepreneur'	18
2018	0	0	27/12/2018	0	NSS Camp visit to VillageChhina	Village Survey under Unnat Bharat Abhiyans	104
2018	0	0	27/12/2018	0	NSS Camp visit to VillageChhina	Spreading Digital Knowledge	104
2018	0	0	29/12/2018	0	NSS Camp visit to Old Age Homes	Interactions with old age persons	104
2018	0	0	23/07/2018	0	Free Spoken English Classes (Six Lecture Per Week)	To enhance the Communication Skills and develop their Personality	25
2018	0	0	14/08/2018	0	Visit to Govt. School, Roar Khehra	Cleanliness	23

2018	0	0	30/01/2019	0	Visit to Kushtha Ashrams	Distribution of Blankets and Eatables	41
2019	0	0	06/04/2019	0	Visit to Satyawati Goel DAV Model School, Batala	Distribution of School Uniforms to 14 Students	17
2019	0	0	01/09/2019	0	Yoga Session	Yoga for Good Health	49
2019	0	0	21/06/2019	0	International Yoga Day	Health	49
2019	0	0	08/03/2019	00	Marathon Run	Awareness about Social Taboo Menstrual Health	22

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Library Card	01/05/2018	<p>Sessionwise LibrarycumIdentity Card is issued to each learner. It carries a list library rules along with certain instruction for the students to observe. It also bears the attested copy of the photo of its holder, along with the details of her particulars. Library Rules that are printed on its main page are:</p> <ul style="list-style-type: none"> • 3 books will be issued at a time for one week. • Books should be examined carefully at the time of borrowing otherwise the responsibility is of the borrower. • 4 fines of Rs. 2/ per day per volume will be charged after the due date. • Books lost or damaged will have to be replaced author with a new book or by paying the present price in double.

		<ul style="list-style-type: none"> • Reference books/periodicals will not be issued. General instructions are: • Use of mobile phones is banned on the campus. • Ragging is strictly prohibited.
Prospectus	01/05/2018	<p>The college prospectus is a document that contains information about the institution and the available courses. It also provides advice on how to apply and the benefits of accepting a place. We, are the beginning of each academic session, publish this brochure incorporating the rules of the college, the affiliating university, the state government and UGC by which the admission seekers will be governed and guided. In other words, the learners are supposed to follow to add human values and preformed ethics in their lives.</p>
Updation of Display Board in each class room and college campus	17/07/2018	<p>The college has affixed a display board of a reasonable size on the left side of the class blackboard clearly enumerating the points that are expected of by each user of the room to follow and to exhibit good conduct i.e. human values and ethics. Sevenpoint board exhibits candidly that the students are desired of to be punctual, wear decent clothes, keep the campus clean, maintain college property, switch off lights and fans when not in use, never encircle the lecturedias, and never scribble anything on the class blackboard and college furniture. Such</p>

instruction inculcate discipline and develop ethical values which ultimately turn out to be human values.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Peace March on Gandhi Jayanti organised by Gandhian Studies Centre	02/10/2018	02/10/2018	80
Cleanliness Drive by NCC Unit on Birthday Anniversary of Mahatma Gandhiji	05/10/2018	05/10/2018	47
Cleanliness Crusade by Gandhian Studies Centre	11/10/2018	11/10/2018	30
Lecture on Life and achievement of Mahatma Gandhi organised by Gandhian Studies Centre	12/10/2018	12/10/2018	70
Slogan writing Poster making competition on Swami Dayanand Arya Samaj organised by Dayanand Studies Centre	16/10/2018	16/10/2018	25
Celebration of National Unity Day	31/10/2018	31/10/2018	45
Run for Unity Marathon organised by NCC unit on the Birth Anniversary of Sardar Vallabhbhai Patel	02/11/2018	02/11/2018	52
Celebration of 550th Birth Anniversary of Guru Nanak Dev Ji	02/11/2018	02/11/2018	70
Lecture on Moral Values during NSS Camps	30/12/2018	30/12/2018	100
New Year Hawan	15/01/2019	15/01/2019	200
National Voter's Day (Oath taking ceremony)	25/01/2019	25/01/2019	100

Essay writing competition organised Swami Dayanand Studies Centre on the topic Contribution of Swami Dayanand Arya Samaj in the progress of Society	04/02/2018	04/02/2018	53
Celebration of Birth Anniversary of Shaheed Bhagat Singh as Youth Empowerment day with AntiDrug Awareness Campaign	23/03/2018	23/03/2018	110
Inaugural Hawan	17/07/2018	17/07/2018	1700
Declamation competition on Swami Dayanands contribution to society organised by Swami Dayanand Studies Centre	08/08/2018	08/08/2018	40
Seminar on Drug Deaddiction	28/08/2018	28/08/2018	60
Yoga Session organised by Swami Dayanand Studies Centre	01/09/2018	30/09/2018	46
Celebration of Teachers Day	06/09/2018	06/09/2018	1700
One day seminar on unity in diversity	09/09/2018	09/09/2018	35
Weekly Hawan (every wednesday))	18/07/2018	26/06/2019	26
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Hawan
Solar Energy
Filling of Absentee Computerized to save paper
Polythene free Campus
Tree Plantation on 550th Birth Anniversary of Guru Nanak Dev Ji on 1st November, 2018

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

- The college has taken initiatives to protect the environment (both flora and fauna) and with this motive Sapling Plantations are being done from time to time.
- Bird Houses are being established along with placement of earthen

plates for providing feed and water to the birds

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://rrbdavc.org/pdf/7.2.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Overall, the vision of the college is to empower women in all spheres of life. Since ours is a woman college, the management of the college aims at building up of the women wing of the society by providing women strength of character by instilling confidence so that men and women may work on par at all levels. From the year of its inception, the institution has grown up at a marvellous pace from a purely Arts degree college to the multifaculty post graduate institution. Education liberates human beings and in the context of women the college seeks freedom for the fairsex from its age long binding traditions that put shackles on their free growth in terms of physical, moral, intellectual and spiritual. The college has spread the message of education among women in the society and encouraged people of the city and its adjoining areas ensuring the safety of their wards. The number of women students grew and their direct contact with books and the surrounding environment helped them open up to boldly face the challenges of life. The group feeling further ensures the ladies of their strength and stamina that they are capable of setting goals in life and strive hard for their achievements. Vocational and professional courses, such as, Cosmetology, Fashion Designing, Stitching and Tailoring, Home Science (CND), Computer Science, etc were included along with the Science and Commerce subjects which enabled students to seek employment in the field of career building. To fulfil the demand of parents of the area we opted postgraduate courses in various fields, such as, Commerce, Economics, Mathematics, Hindi, Punjabi, etc, along with a number of short term Diploma and Certificate Courses, for example, Advance Diploma in Beauty and Fitness, Certificate Course in Hotel Management and Tourism, Certificate Course in Banking and Insurance and Certificate Course in Biotechnology and Certificate/Diploma Course in Beauty and Fitness. The following tally is indicative of women's performance in academics: Academic Performance at a Glance Result 201819 ? 100 Results in Classes 36 ? Top Positions in the University Merit 39 ? University Merit Positions 67 ? Distinctions 691 ? 1st Divisions 98.31 To evolve a spirit of positive competition, the girls are provided as many chances as possible in the field of culture and sports at the College, University, National and International level. The college has won championship and 1st Runnerup position at the University Youth Festival for a number of times. So are our achievements in Sports. For physical fitness, the college runs a fitness centre called Holistic Health Hub, equipped with latest instruments for various physical exercises. To keep up mental and spiritual soundness among girls, regular Hawan is performed, punctuated by life inspiring lectures by scholars. Thus, the institution works for holistic women empowerment, as enshrined in the vision and mission of the college.

Provide the weblink of the institution

<http://rrbdavc.org/pdf/institutional-distinctiveness.pdf>

8. Future Plans of Actions for Next Academic Year

? To encourage needy students of the institution and rural students of the surrounding areas for different skill oriented courses under NSQF Scheme of UGC run by the college and impart Practical Training Over Applied Areas to justify our mission 'Sa Vidya Ya Vimuktaya' which means education liberates. ? To

encourage students to take admission in PG Courses and different PG Diploma Courses for promotion of Higher Education. ? To train the graduates to improve their employability skills by organizing workshops / special watching classes/ by industry tieups in the form of sessions for Basic English and Soft Skill, Career Counselling / interview skills/ resume writing etc. Bank /PO /NET /SLET /CAT / MAT other competitive exams. ? To improve the learning outcome of students by modernizing and updating the existing lab facilities, classes for advanced and slow learners, encouraging students to be techsavvy. ? Arrangement of Yoga session with special reference to Surya Namaskar and other Aasans for staff students. ? To forward suggestions in the revision of curriculum of the university for increasing employability of the scholars. ? To enhance research and consultancy activities by encouraging faculties to publish research papers in refereed journals, taking up UGC Sponsored Projects, providing opportunity to the faculty for short research visits to renowned academic and research centres/institutes, getting faculty exchange programs executed around the country and the world, remedial classes for the weak students. ? To admit students in each session based on merit and as per norms of the central/the state government. ? To promote our vocational and professional courses/classes and to sign more MOU's with industries at Local/State/National Level. We have already signed MOU's with National Educational Institutes, etc. ? To enhance our students performance in sports extracurricular activities by having better and more numbers of equipments and organization of the events encouraging maximum student participation. ? To generate awareness among students about healthy, nutritious balanced diet to actively participate in 'Fit India' movement launched by Prime Minister Narendra Modi Ji the importance of physical and yogic exercises to be emphasized. ? To develop Ecofriendly campus free from first use plastics and disposable crockery and encourage students for water conservation. ? FDP's would be organized for the faculty to enhance their pedagogy skills. The faculty will be motivated to attend GOC's/RC's/Training programmes in their respective fields. ? The faculty would be promoted to use Elearning resources. ? The college will take care of an active participation of teachers in seminars/workshops in their respective subjects. ? To provide an action plan for training technical and other staff in functional areas. Proper trainings will be provided to the lab assistants and other technical staff in the college. Nonteaching faculty will be motivated for training and to enhance administrative staff development programmes on modern office equipments, softwares, office automation, maintenance of records, procedures and friendliness towards faculty and students.